



Life Well Learned

2023 / 2024 Viewbook



MBCI.MB.CA



Why MBCI?

Our recent 75th anniversary celebrations provided opportunities to reflect upon the legacy of MBCI with much gratitude. Just as MBCI's founders sought to create a school with a difference, we too embrace the privilege and responsibility of shaping a learning environment that reaches beyond teaching and includes nurturing character and faith. Our vision for education, however, keeps our eyes fixed firmly on the future; preparing our students for the complexities of 21st century higher education and employment – and for life.

So what *is* the difference at MBCI?

A handwritten signature in black ink that reads "Andrea Buller".

Andrea Buller
Principal

Purpose: Learning at MBCI is inquiry-based and student-centered; lessons and projects are designed to equip students to see the purpose behind their work. When students are able to connect with and develop deep understanding of course content, they grow as creative communicators, problem-solvers, and as leaders.

Meaning: MBCI is a Christ-centered school, focused on the practices and values of a Christian community. Within this “meaning-full” environment, we value each student as a beloved child of God – and expect each student to treat each other this way as well. Students are asked to look beyond themselves toward the many ways they can serve and care for their various communities.

Belonging: Teachers and staff are committed to creating a school community in which each student can find a sense of belonging. When students feel that they belong – when their teachers see them as individuals with giftedness and challenges – they are better equipped to take risks in their learning, to find their own unique voice, and to ask for help when needed.

This multi-faceted approach to education helps prepare students for each new step throughout their years at MBCI, while also preparing them for the challenges and opportunities they will encounter after graduation.

Together, we can partner in preparing students to live a *Life Well Learned*.

You have hopes for your children upon graduation. So do we! As students progress from grade to grade, we keep in our sights the **HABITS & CHARACTERISTICS** we hope to nurture in them during their time at MBCI.



Learning & Growth

- Practicing a growth-mindset, rooted in a foundational love of learning.
- Solving problems in creative and innovative ways.
- Thinking critically and with discernment.



Faith

- Understanding clearly what it means to live a Christ-centered life, based on the teachings of Jesus.
- Moving into the world with compassion for all.
- Looking beyond ourselves to serve others.



Community

- Working with others as stewards of the world.
 - Caring for others as a community-minded citizen.
 - Engaging with the work of caring for the environment and those in need.



Leadership

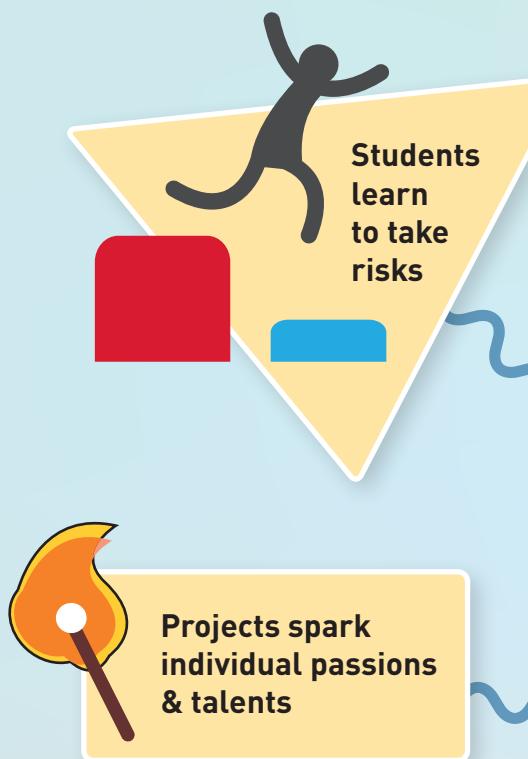
- Leading with integrity, character and skill.
- Taking on difficult challenges with resilience.
- Communicating effectively and positively.

What does learning look like at MBCI?

The world beyond the classroom is becoming increasingly complex.

MBCI equips students with the knowledge, 21-century skillset, curiosity, and character they will need to navigate these complexities; preparing them for higher education, employment - and for life.

Why Project Based Learning?



Learning becomes personal: nurturing character & faith

Students move beyond memorizing & develop deeper understanding

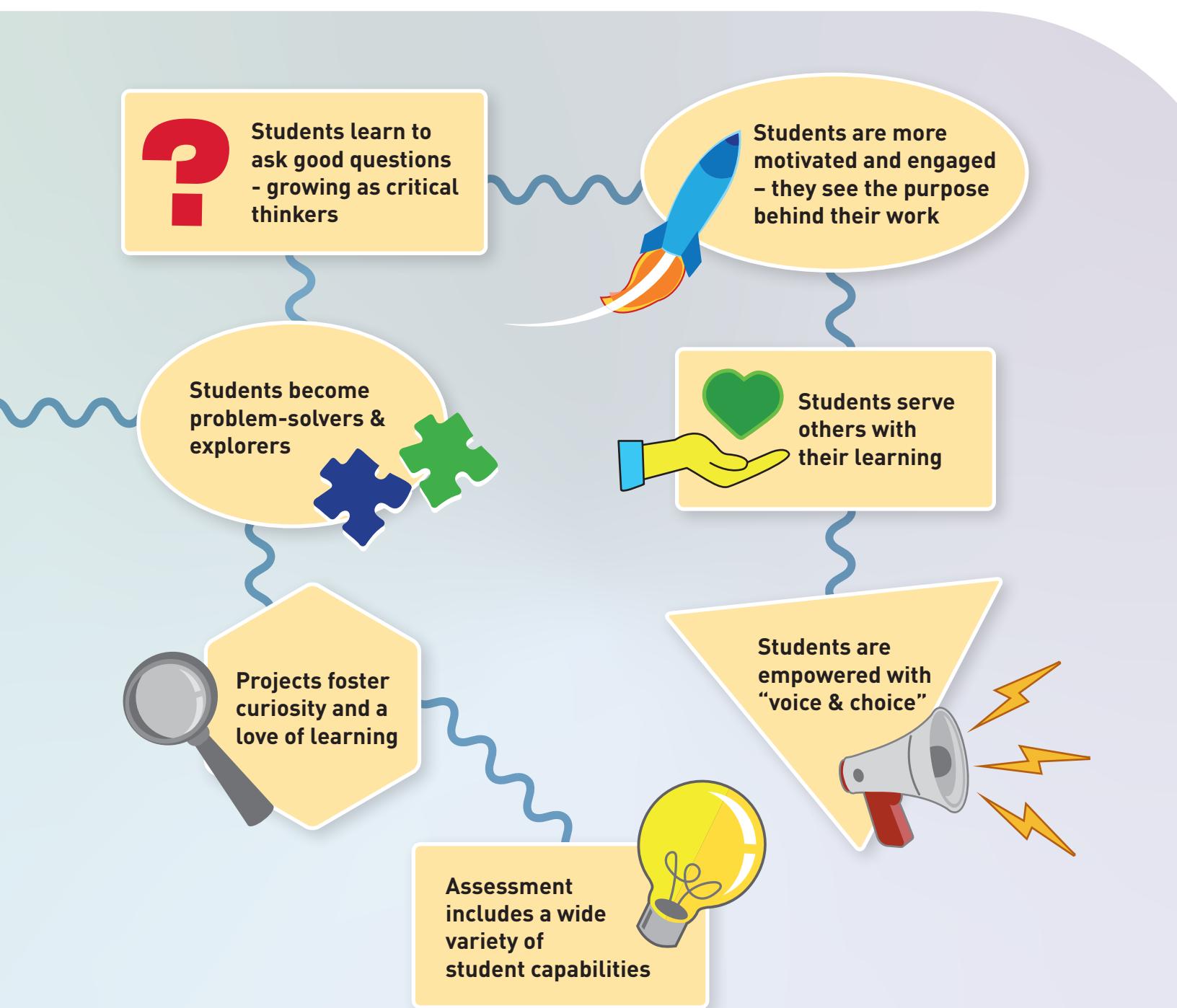
Working in teams develops empathy & leadership

Technology is embedded as a tool for research & presentation

Projects spark individual passions & talents

Project Based Learning

One of our best educational tools for preparing students for all of their “next steps” is Project Based Learning. Through well-designed projects, students apply their own curiosity and hands-on, problem-solving skills to real-world questions; connecting their learning to development of character and faith.



What does it look like to learn through projects?

Anatomy of a Project

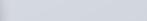
Projects will vary according to grade and subject, but share a common approach and timeline.

In this project, grade 6 students partnered with *The Forks* to learn about local wildlife species and create signs to help educate park visitors.



1. Define the Problem

Students receive a “Driving Question”; a real-world challenge, need, or concern.



3. Student Voice & Choice

Students design their own creative solutions; their interests and talents guide their learning and presentations.



4. Collaboration

Students collaborate with classmates, developing teamwork and leadership skills.

2. Inquiry

Using a variety of research methods, students engage in a sustained process of investigation.



Emmit Hameed
MBCI Graduate, 2018

Project Based Learning allows for concepts that may initially be abstract for students, to be visualized and observed in the real world. This results in a tangible way for students to interact with the material they are being taught. Examples of projects I completed at MBCI include a DNA amplification exercise during our molecular genetics unit in grade 12 biology, a disease research project during human biology in grade 11, and a catapult project during our projectile motion unit in grade 12 physics.

Now, as a medical school student at the University of Manitoba, I often find myself being easily able to recall scientific concepts that were solidified in my understanding because of the projects I completed at MBCI. I’m often grateful for how MBCI did a fantastic job of preparing me for post-secondary education.

5. Expert Input/ Community Partners

Student work is rooted in real-world application while nurturing a service mindset.



7. Share Work with a Public Audience

Students grow as communicators by presenting their learning. Creating “beautiful work” helps inspire a vision for what is possible.



6. Feedback & Revision

Students learn to give and receive constructive critique – from peers, teachers, and experts – and then revise their work accordingly.

8. Reflection & Celebration of Work

Students celebrate their efforts; taking note of learning they can apply to the next challenge.



Sarah Teakle

MBCI Graduate, 2019

Projects at MBCI stand out as an important part of why I enjoyed school. Rather than always focusing on textbooks, my teachers would design projects that pushed us to be inventive, thoughtful, and resourceful. These projects also helped relate the concepts and curriculum to real life: I designed and created a vertical garden; dissected different animals; designed a new Mars rover; created short films; and learned to create large-scale presentations.

Projects are an incredible way to help us remember and internalize the concepts we were learning. We were motivated to learn new skills like building physical structures, editing videos, public speaking, leaning into being creative, research methods, conducting interviews, recording audio, and so much more. Projects gave me a reason to be excited and proud of what I was learning, and allowed me to hone many skills and concepts I continue to use today.

Middle School

The MBCI middle school experience builds the foundation for the challenges to follow. Students in grades 5 - 8 learn in an environment that is both nurturing and rigorous.

- A home room model means that teachers keep a caring and careful eye on emotional needs and learning goals.
- Learning opportunities are designed with the goal of challenging students to become learners who are curious, brave and resilient.



Star 6

Once a month, grade 6 students gather for collaborative learning. Hands-on STEAM challenges (science, technology, engineering, arts, and math) inspire students as problem-solvers while developing their 21st century skillset in communication, collaboration, creativity and critical-thinking.

Genius Hour

Grade 7 students develop “passion projects” as a way of taking their problem-solving and design skills to the next level.

Students are coached by their teachers in applying questions and designs to topics that spark their curiosity.



Our grade 5 students experience a small class size and individualized attention.

Scan & watch
"Grade 5" video

Learning is collaborative, creative, and "hands on". Through fieldwork and experiential learning, students become physically engaged with course content in a way that supports a variety of learning styles.

- With a strong emphasis on technology and inquiry-based learning, students acquire the skills and learning tools to help prepare them for the rigours of middle school and beyond.
- Students experience the nurture and care they need for their age, including additional time for free movement and play.
- Through both curriculum content and relationship-building activities, the program seeks to build a class culture including peacemaking, empathy, and leadership skills.



High School

Grade 9-12 at MBCI is designed to present students with challenges and opportunities.

- Students are encouraged to identify and develop their interests and passions.
- Students will experience a high level of expectation, and also a high level of support.
- Learning focuses on developing the skills and habits that will open doors in the future.

Grade 9

As an important transition into high school, MBCI plans the grade 9 year to help students build a foundation for the social and academic growth to come.

- Early in the school year, students participate in a welcome retreat to help build connections and belonging.
- A wide range of course options help students begin to explore their interests and gifts.
- All students take an Information and Communications Technology course to build the technological literacy that will be critical to their academic success.

Belonging

MBCI is committed to shaping an environment in which all students can find their place.

- Teachers seek to support the emotional and social health of students.
- Crews (small groups of same-grade students) meet regularly to help build community and form strong connections with teachers.
- Co-curriculars such as Model United Nations, Chess Club, Jazz Band and Improv offer a safe place for students to make connections with others who share their interests.

Student Services & University Planning

The mission of Students Services at MBCI is to meet the individual needs of all students.

- Students are able to ask questions and voice their concerns in a safe and supportive environment.
- Learning supports are available to assist students in reaching academic goals.
- *myBlueprint*, a comprehensive education and career/life planning program that helps students to discover who they are in terms of learning/personality styles, interests and abilities, is available for all high school students.

Scan & watch
“Business Ventures” video



Business Ventures

Students are challenged to understand the fundamentals of business and leadership, while incorporating faith, values, ethics, and philanthropy.

- Program features interactive classroom learning, on-site business tours, leadership conferences and an interview fair.
- Grade 11 & 12 students are partnered with a business mentor for a real-world learning opportunity.
- Graduates are awarded a Business Ventures Certificate and are eligible for a 3-hour business course credit at Canadian Mennonite University.



Studio

This three-credit course immerses grade 11 & 12 students in a creative, interdisciplinary learning environment. Student-led and focused on individualized study, Studio provides the opportunity to focus on passion projects while also honing cross-curricular life skills.

- Admission by application and interview, and limited to a small class size.
- Students explore niche areas of interest and work collaboratively with other students, teachers, and industry experts.
- Study topics are chosen by individual students, but may include: photography, graphic design, journalism, software development, environmental development, engineering, and the list goes on...



Scan & watch
“Studio” video





Athletics

Student athletes at MBCI become part of a rich history of excellence and outstanding performance. Players grow in skill, as well as ability to play with integrity.

- Every team is led by coaches who are passionate about and competent in their sport.
- On and off the court, athletes learn respect, teamwork and goal-setting.
- Students begin building a strong foundation of athletic skills in grade 5. This foundation is the key to success for varsity teams where many players have been teammates for years.
- 7 AAAA MHSAA Varsity Volleyball Provincial Championships.
- 25% of MBCI students are involved in athletics.



Music & Performing Arts

- Award winning musical productions build teamwork throughout the school, provide expression for a wide range of student talent, and make memories that last a lifetime.
- Musical mentorship relationships between high school and middle school students result in authentic leadership and growth opportunities.
- Drama productions encourage student voice and creativity, providing opportunities for expression and the chance to grow in confidence.





Faith

Faith formation is an intentional focus at MBCI. Biblical Studies courses invite students to see, understand, and live a new way. Students will graduate well-versed in biblical literacy and in the history and life of the church. Rooted in our Anabaptist tradition, Bible classes place a special emphasis on service, discipleship, and community.

- Students are invited to lead chapels, participate on worship teams, dramas, and share personal experiences.
- Service learning happens throughout the year.
- Our on-site Campus Pastor and Guidance Counselor are available to students who have questions or struggles, and who want to dive deeper into questions of faith.

For no other foundation can anyone lay than that which is laid, which is Jesus Christ.

1 Corinthians 3:11

Leadership

Every student has a voice. Our goal at MBCI is to walk alongside students in developing the character and skills necessary to discover and raise their voices with integrity.

- Students are encouraged to practice listening and discernment, knowing that effective leadership is best communicated in the context of relationships and servanthood.
- By leading school events or participating in Student Council or League of Leaders, students develop character and discover ways of building community.
- We expect more from our students, and work with them to build the capacity and resilience to take on difficult challenges.



Scan & watch
“Student Council” video





Community

MBCI is a place where students can feel part of something bigger than themselves. Our community promotes inclusion, understanding and learning; providing the support and encouragement needed to help students feel like they belong, can share ideas, and learn to live out the practices of Christian faith.

- We think of MBCI as a “community of learners”. Students are able to build connections through classroom collaboration, clubs, teams, retreats, and Crews.
- We have a vibrant parent community at MBCI. By being active on the Parent Advisory Council, Parents of Prayer, and volunteer opportunities, parents have a voice and presence at our school.
- Upon graduation, students join a community of over 6,000 MBCI alumni. Generations of graduates are making meaningful contributions to our community and the world; regularly connecting with and contributing their time and support to the school.

Co-Curriculars

Getting involved beyond the classroom is key to making new friends, learning new skills, and growing in confidence.

- Co-curriculars help students expand their horizons by introducing them to new activities and new people.
- Clubs, study tours, competitive athletic teams and music groups bring students together and help them connect to new experiences: across campus, across Canada, and across the world.



Bursaries & Transportation

MBCI is committed to providing accessible Christian education through affordable tuition rates and an extensive Bursary Program.

2023 - 2024 TUITION

Regular Rate:

One child: \$ 8,180

Member Rate*:

One child: \$ 7,580

Family discounts available

Flexible payment plan options:

- One payments
- Two payments
- Eight payments
- Ten payments

Tax Deductions: A portion of tuition is tax receivable according to Canada Revenue Agency guidelines.

ALUMNI INCENTIVE

This one-time, \$1,000 tuition credit is available to families who are new to MBCI and when at least one parent is an alumnus of MBCI. This credit cannot be combined with the MB church membership discount. For more information and to apply visit:

MBCI.MB.CA/ADMISSIONS

TRANSPORTATION

Daily transportation with the option for one way or return service available. For more information or to apply for transportation visit:

MBCI.MB.CA/ADMISSIONS

BURSARIES

This year we were able to share more than \$160,000 in bursary support. Any family that finds tuition to be an obstacle when choosing MBCI is invited to apply. For more information and to apply visit: **MBCI.MB.CA/ADMISSIONS**

FAMILY REFERRAL PROGRAM

Families receive a \$500 tuition credit if your referral of a new family leads to their child's enrolment at MBCI. The new family will also receive the same \$500 credit. Family Referral credit applications must be submitted by October 1 each year.

*Official member of a Manitoba Mennonite Brethren Church as of August 1, 2023
**For more information visit mbci.mb.ca



What's next?

Apply today

1. ADMISSIONS DOCUMENTS

Visit:
MBCI.MB.CA/ADMISSIONS
to view and submit the required admission documents.

2. NOTIFICATION

You will be notified of your admissions status.

3. INTERVIEW

You will be invited to MBCI for an admissions interview.



MBCI.MB.CA

MBCI is a Christ-centered
middle and secondary school, equipping students
to learn, love, and engage with the world.



173 Talbot Ave,
Winnipeg (MB) R2L 0P6
T: 204.667.8210
Email: info@mbci.mb.ca
Website: mbci.mb.ca
 @MBCI173



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